

## Friendship Aspire Academy Downtown School School Improvement Plan

Step 1: PLAN		
Current Status of FAAPB  Based on EOY NWEA		
	EOY 2023-2024	Goals for EOY 2024-2025
<b>Kindergarten</b>	R=58%/M=71%	R=65%/M=75%
<b>1st Grade</b>	R=59%/M=67%	R=65%/M=75%
<b>2nd Grade</b>	R= 49%/M=80%	R=65%/M=80%
<b>3rd Grade</b>		R=65%/M=80%

### Team members

Name	Role/Position
<b>Ashley Williams</b>	<b>Principal</b>
<b>Natasha Jones</b>	<b>Assistant Principal</b>

<p><b>THEORY OF ACTION 1:</b> If the principal and assistant principal select proper curriculum, provide training and support to all staff, student performance will meet/exceed projected outcomes.</p>	<p><b>GOAL 1:</b> The percentage of students scoring ready or exceeding in ELA, Reading, and Mathematics will increase by 10% from the previous year by the end of the 2024-2025 school year.</p>
<p><b>THEORY OF ACTION 2:</b> Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.</p>	<p><b>GOAL 2:</b> By the end of the 2024-2025 school year, 100% of homeroom classes will have at least 80% of their families attend one or more campus events.</p>
<p><b>Academic Curriculum Programs:</b> Benchmark Workshop 95% Percent Group Eureka Squared Amplify Science  MyLexia   <b>Professional Development Program:</b> RISE Training  Weekly and Monthly School-Level Professional Developments  Summer bootcamp  AR Ideas  ATLAS Training</p>	

**Step 2: DO**

**Goal 1:** The percentage of students scoring at or above grade level in ELA, Reading, and Mathematics will increase by 10% from the previous year on the NWEA by the end of the 2024-2025 school year.

	<b>ACTIONS</b>	<b>TIMELINE</b>	<b>MONITORING</b>
<b>Goal 1</b>	Provide training and support to all staff for implementation of professional learning communities	July 2024-May 2025	<ul style="list-style-type: none"> <li>● PD Hour Records</li> <li>● Agendas</li> <li>● Classroom Walkthroughs</li> <li>● Evidence of implementation</li> <li>● Science of Reading</li> </ul>
	Teacher teams will meet weekly for data discussions of student achievement and teacher practices.	August 2024 to May 2025	<ul style="list-style-type: none"> <li>● Agendas</li> <li>● Lesson plans</li> <li>● Principal or designee participates in meetings</li> <li>● Teams review data from student assessments</li> <li>● Teams review the change in student behaviors as a result of implementing desired instructional practices</li> <li>● Individual Reading Plans</li> </ul>
	Select and implement evidenced based curriculum and provide professional development training throughout the school year.	July 2024-May 2025	<ul style="list-style-type: none"> <li>● Coaches notes</li> <li>● Pacing Guides</li> <li>● Novice Teacher Mentoring Program</li> </ul>

**Goal 2: By the end of the 2024-2025 school year, 100% of homeroom classes will have at least 80% of their families attend one or more campus events.**

	<b>ACTIONS</b>	<b>TIMELINE</b>	<b>MONITORING</b>
<b>Goal 2</b>	Teachers and staff will host regular meetings with parents, families, and community members such as Parent Night, PTO performance night, Open House, Muffins with Mom, Donuts with Dads, Dads of Downtown, Grandparents Day, and Read Across America.	August 2024-May 2025	<ul style="list-style-type: none"> <li>• Sign-in sheets</li> <li>• Surveys</li> </ul>
	Teachers and staff will host parent workshops that include technology assistance and ways to work at home on student homework. Parents will complete a survey to give us data on the top 3-5 things they would like to attend.	August 2024-May 2025	<ul style="list-style-type: none"> <li>• Survey</li> </ul>
	Leadership will coordinate a pre-kinder to kindergarten transition event	December 2024-May 2025	<ul style="list-style-type: none"> <li>• Sign-in sheets</li> </ul>

**Step 3: CHECK  
(Evaluation)**

<b>Intervention or Practice to be Evaluated</b>	<b>Person(s) Responsible</b>	<b>Procedure for Evaluation</b>	<b>Target Date</b>	<b>Goals</b>
1. Teachers and administrators will establish a team structure with specific time for instructional planning and collaborative conversations about student learning.	Principal and Grade Level Team Leader	<ul style="list-style-type: none"> <li>• Examine pre- and post-data from assessments.</li> </ul>	August 2024-May 2025	Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in reading and math.

<p>2. Teachers and administrators will establish a daily literacy, mathematics and science block of uninterrupted time to implement evidence based instructional strategies and the science of reading.</p>	<p>Principal and Grade Level Team Leader</p>	<ul style="list-style-type: none"> <li>• Verify student progress via assessments</li> <li>• Examine the fidelity of implementation of the daily instructional blocks.</li> </ul>	<p>August 2024 - May 2025</p>	<p>Students' performance in reading and math will increase by 10% in comparison to the previous school year.</p>
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