

School Improvement Plan 2024-2025

School: Friendship Aspire Academy Pine Bluff
 Address: 3911 S. Hazel st.
 ESSA Score Current Year: TBD
 ESSA Score Previous Year:

Principal: Rebecca Newby
 Phone: (870)395-7401
 ESSA Letter Grade Current Year: TBD
 ESSA Letter Grade Previous Year: C

SCHOOL IMPROVEMENT TEAM		
Name	Position/Role	Contact (email/phone)
Rebecca Newby	Principal	rnewby@friendshipaspire.org
Myla Bozeman	Academy Director	mbozeman@friendshipaspire.org
Shequil Jones	Academy Director	sjones@friendshipaspire.org
Charneise Turner	Administrative Assistant/FACE	cmills@friendshipaspire.org
SCHOOL MISSION		
<i>Friendship Aspire Academy provides a world class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well rounded, and self sufficient citizens. Friendship Aspire seeks to fulfill this mission by providing students with a high quality liberal arts education focused on preparing students with academic and life skills needed to be successful in college and beyond.</i>		
SCHOOL VISION		
“We aim to light a fire for education that will ignite generations yet to be seen through high expectations, positive interactions, and strong accountability with ALL Stakeholders which are committed to exceptional growth and achievement, academically and personally.”		



Campus Action Plan for Friendship Aspire Academy Pine Bluff

Step 1: PLAN

Current Status of FAAPB | Based on EOY NWEA & ATLAS

	EOY NWEA Data 2023-2024	ATLAS Summative	Goals for EOY 2024-2025
Kindergarten	NA	n/a	70%
1st Grade	R=73%/M=70%	n/a	R=83%/M=80%
2nd Grade	R=30%/M=52%	n/a	R=40%/M=62%
3rd Grade	R=45%/M=75%	n/a	R=55%/M=85%
4th Grade	R=64%/M=54%	Science: 1-19%; 2-44% ; 3-21%; 4-16% Math: 1-7%; 2-24%; 3-38%; 4-30% ELA: 1-12%; 2-38%; 3-32%; 4-18%	R=74%/M=64% ATLAS: Less than 10% w/ a “1” in all subject areas
5th Grade	R=48%/M=41%	Science: 1-27%; 2-48% ; 3-20%; 4-4% Math: 1-15%; 2-40%; 3-35%; 4-11% ELA: 1-22%; 2-45%; 3-26%; 4-5%	R=58%/M=51% ATLAS: Less than 15% w/ a “1” in all subject areas

<p>THEORY OF ACTION 1: <i>If we select proper curriculum, provide training and support to all staff, student performance will meet/exceed projected outcomes.</i></p>	<p>GOAL 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.</p>
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THEORY OF ACTION 2: <i>If we properly monitor and provide incentives for daily attendance, then school culture and academics should improve.</i>	GOAL 2: Improve average daily attendance to 95% or higher.
Academic Curriculums Utilized: Benchmark Workshop, Eureka Squared, Amplify, 95% Group MyLexia IXL Math and Science Writing Without Tears ATLAS Portal Professional Development Program: RISE Weekly and Monthly School-Level Professional Developments Summer Bootcamp ArIdeas	

Step 2: DO

Goal 1: The percentage of scholars scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.

	<u>ACTIONS</u>	<u>TIMELINE</u>	<u>MONITORING</u>
Goal 1	Provide training and support to all staff through the implementation of professional learning communities	July 2024-May 2025	<ul style="list-style-type: none"> ● Agendas ● PD Hour Records ● Evidence of Implementation ● Classroom Walkthroughs
	Teacher teams will meet weekly for data discussions of student achievement and teacher practices.	August 2024 to May 2025	<ul style="list-style-type: none"> ● Agendas ● Team Meeting Notes ● Student Data
	District content specialists (ICU Team) will visit campus bi-weekly to observe, coach, and support novice and experienced content teachers; admin will use feedback from ICU to also ensure high quality instruction.	August 2024 - May 2025	<ul style="list-style-type: none"> ● Student Data ● Lesson Plans ● Pacing Guides ● Feedback ● TESS

	Teachers will implement evidenced based curriculum, high-impact teaching strategies, and receive/facilitate professional development trainings throughout the SY.	July 2024-May 2025	<ul style="list-style-type: none"> • Coaches Notes • Pacing Guides • Novice Teacher Mentoring Program • Annotations • PD Agendas
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Goal 2: Improve average daily attendance to 95% or higher.

	ACTIONS	TIMELINE	MONITORING
Goal 2	Implement comprehensive attendance tracking system to monitor attendance and identify trends	August 2024 -May 2025	-Daily Attendance Rate -Chronic Absentee List
	Implement daily administrative assistant attendance calls to absent/tardy students	August 2024 -May 2025	-Tardy/Absentee logs -Call Logs
	Implement school-wide incentive program to support attendance goals	August 2024 -May 2025	-FAA Incentives List

**Step 3: CHECK
(Evaluation)**

Intervention or Practice to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Target Date	GOALS
1. Teachers and administrators will establish a team structure with specific time for instructional planning and collaborative conversations about student learning.	Principal, Academy Directors, and Teacher Teams	*Examine pre- and post-data from state assessments.	August 2024	Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in reading and math.
2. Teachers and administrators will establish a	Principal,	-Verify student progress via	August	Student performance in reading and math will

<p>daily literacy and mathematics block of uninterrupted time to implement evidenced based instructional strategies and the science of reading.</p>	<p>Academy Directors</p>	<p>assessments -Examine the fidelity of implementation of the daily instructional blocks. -Examine classroom observation data</p>	<p>2024- May 2025</p>	<p>increase by 10% in comparison to previous SY data.</p>
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