

Improvement Plan for FAANLR



Friendship Aspire Academy Public Charter School ARKANSAS

Step 1: PLAN

Current Status of FAANLR | Based on K-2 NWEA and 3rd grade ATLAS Interim

	K-2 NWEA	Goals for EOY 2024-2025	Interim
Kindergarten	R=61%/M=67%	R=71%/M=77%	
1st Grade	R=37%/M=37%	R=47%/M=47%	
2nd Grade	R=61%/M=61%	R=71%/M=71%	
3rd Grade	-	R=10%/M=10% S=10%	M=0% R=0% S=0%

SCHOOL IMPROVEMENT TEAM

Name	Position/Role	Contact (email/phone)
Brianna Reynolds	Principal	breynolds@friendshipaspire.org
William Kendrick	Academy Director	wkendrick@friendshipaspire.org
Nicole Brown	Administrative Assistant/FACE	nbrown@friendshipaspire.org

<p>THEORY OF ACTION 1: If we select proper curriculum, provide training and support to all staff, student performance will meet/exceed projected outcomes.</p>	<p>GOAL 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.</p>
<p>THEORY OF ACTION 2: If we properly monitor and provide incentives for daily attendance, then school culture and academics should improve.</p>	<p>GOAL 2: Improve average daily attendance to 95% or higher</p>
<p>THEORY OF ACTION 3: If we ensure parent and family engagement strategies are in place to foster meaningful participation, feedback and collaboration with families then parental support will improve.</p>	<p>GOAL 3: The percentage of parental support will increase by 50% from previous years.</p>
<p>Academic Curriculums Utilized: Amplify Science Heggerty Benchmark Workshop, Eureka Squared, MyLexia IXL</p>	

Professional Development Program: RISE|Weekly and Monthly School-Level Professional Developments|Summer Bootcamp|ARIdeas

Step 2: DO

Goal 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.

	ACTIONS	TIMELINE	MONITORING
Goal 1	Provide training and support to all staff for the implementation of professional learning communities	July 2024-May 2025	<ul style="list-style-type: none"> ● Agendas ● PD Hour Records ● Evidence of Implementation ● Classroom Walkthroughs ● Novice Teacher Mentoring Program
	Teacher teams will meet weekly for data discussions of student achievement and teacher practices.	August 2024 to May 2025	<ul style="list-style-type: none"> ● Agendas ● Team Meeting Notes ● Student Data
	Hiring content specialist to support novice and experienced content teams	July 2024	<ul style="list-style-type: none"> ● Student Data ● Lesson Plans ● Quarterly Academic Summaries

	Select and implement evidenced based curriculum and provide professional development training throughout the SY.	July 2024-May 2025	<ul style="list-style-type: none"> • Coaches Notes • Pacing Guides • Novice Teacher Mentoring Program • Annotations
Goal 2: Improve average daily attendance to 95% or higher			
Goal 2	ACTIONS	TIMELINE	MONITORING
	Implement comprehensive attendance tracking system to monitor attendance and identify trends	August 2024 -May 2025	<ul style="list-style-type: none"> • Daily Attendance Rate • Chronic Absentee List
	Implement daily teacher attendance calls to absent/tardy students	August 2024 -May 2025	<ul style="list-style-type: none"> • Tardy/Absentee logs • Call Logs
	Implement school-wide incentive program to support attendance goals	August 2024 -May 2025	<ul style="list-style-type: none"> • FAA Incentives List

Goal 3: Increase parental support by 50%

Goal 3	ACTIONS	TIMELINE	MONITORING
	Teachers and staff will host monthly parent nights	August 2024 -May 2025	<ul style="list-style-type: none"> Collect survey Data
	Principal and teachers will host a coffee and chat online to discuss current school items	August 2024 -May 2025	<ul style="list-style-type: none"> Collect survey Data
	Leadership will coordinate a pre-kinder to kindergarten transition event	December 2024- May 2025	<ul style="list-style-type: none"> Sign-In sheet

**Step 3: CHECK
(Evaluation)**

Intervention or Practice to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Target Date	Goals
1. Teachers and administrators will establish a team structure with specific time for instructional planning and collaborative conversations about student learning.	Principal, Academy Director and Grade Level Team Leader	*Examine pre- and post-data from state assessments.	August 2024	Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and

				growth in reading and math.
2. Teachers and administrators will establish a daily literacy and mathematics block of uninterrupted time to implement evidenced based instructional strategies and the science of reading.	Principal, Academy Director	<ul style="list-style-type: none"> • Verify student progress via assessments • Examine the fidelity of implementation of the daily instructional blocks. • Examine classroom observation data 	August 2024-May 2025	Student performance in reading and math will increase by 10% in comparison to previous SY data.
3. Teachers and administrators will establish an active culture plan that will be inclusive of daily attendance, to ensure students are in school, on time daily.	Principal, Instructional Leadership Team, School Social Worker	<ul style="list-style-type: none"> • Daily Attendance Rates • Parental Survey Data • ILT Meeting & School Social Worker Agendas 	August 2024-May 2025	Student Attendance will increase to 95% or higher each month.