School Improvement Plan 2024-2025

School: Southeast Campus
Address: 1501 73rd Avenue, Pine Bluff, AR
ESSA Score Current Year: N/A
ESSA Score Previous Year: N/A

Principal: Anitra Rogers & Will Douthard
Phone: 870-218-1250
ESSA Letter Grade Current Year: N/A
ESSA Letter Grade Previous Year: N/A

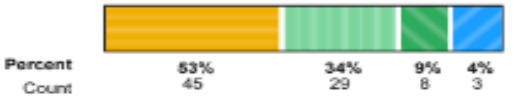
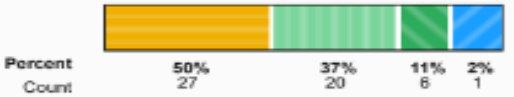
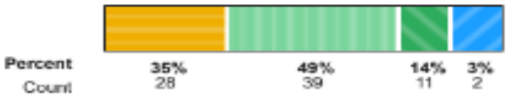
SCHOOL IMPROVEMENT TEAM		
Name	**Position/Role**	**Contact (email/phone)**
Anitra Rogers	**Southeast High School Principal**	**870-218-1250**
Will Douthard	**Southeast Middle School Principa**	**870-218-1250l**
Dai'Sha Curlin	**Southeast Building Testing Coordinator**	**dcurlin@friendshipaspire.org**
Janille Warren	**Southeast Special Education Teacher**	**jawarren@friendshipaspire.org**
Carmen Williams	**Southeast Math Facilitator**	**Cwilliams@friendshipaspire.org**
Tyneisha Lee	**Southeast ELA Facilitator**	**Tlee@friendshipaspire.org**

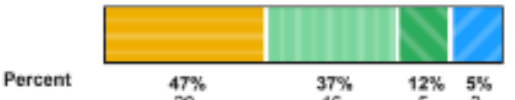
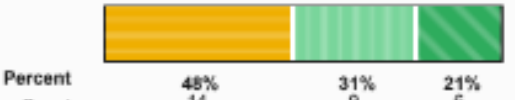
SCHOOL MISSION
The mission of Friendship Aspire Academy - Southeast is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning and develop as ethical, literate, well-rounded and self-sufficient citizens.

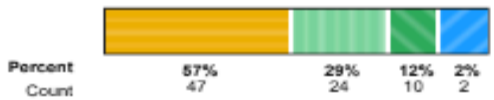
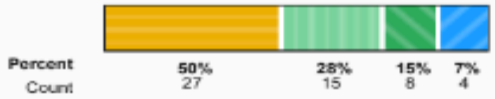
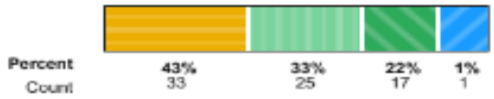
SCHOOL VISION

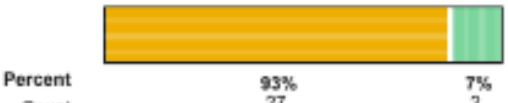
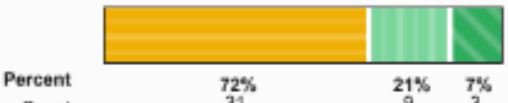
We seek to fulfill this mission by providing students a high quality, liberal arts education focused on preparing students with the academic and life skills needed to be successful in college and beyond

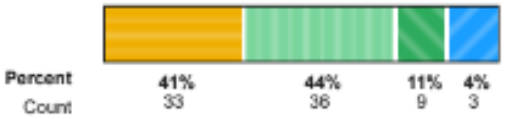
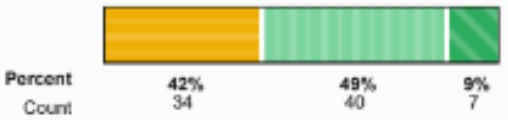
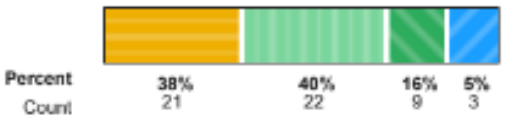
Fall 2024 ATLAS Interim Data

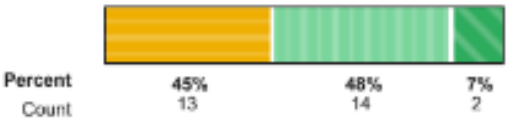
Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
ATLAS Grade 7 ELA Interim	ATLAS Interim	7	Fall 2024 - ATLAS Interim	85	1042 ± 2		10/29/2024
ATLAS Grade 8 ELA Interim	ATLAS Interim	8	Fall 2024 - ATLAS Interim	54	1042 ± 2		10/29/2024
ATLAS Grade 6 ELA Interim	ATLAS Interim	6	Fall 2024 - ATLAS Interim	80	1047 ± 2		10/29/2024

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
ATLAS Grade 9 ELA Interim	ATLAS Interim	9	Fall 2024 - ATLAS Interim	43	1043 ± 3		11/07/2024
ATLAS Grade 10 ELA Interim	ATLAS Interim	10	Fall 2024 - ATLAS Interim	29	1044 ± 3		11/07/2024

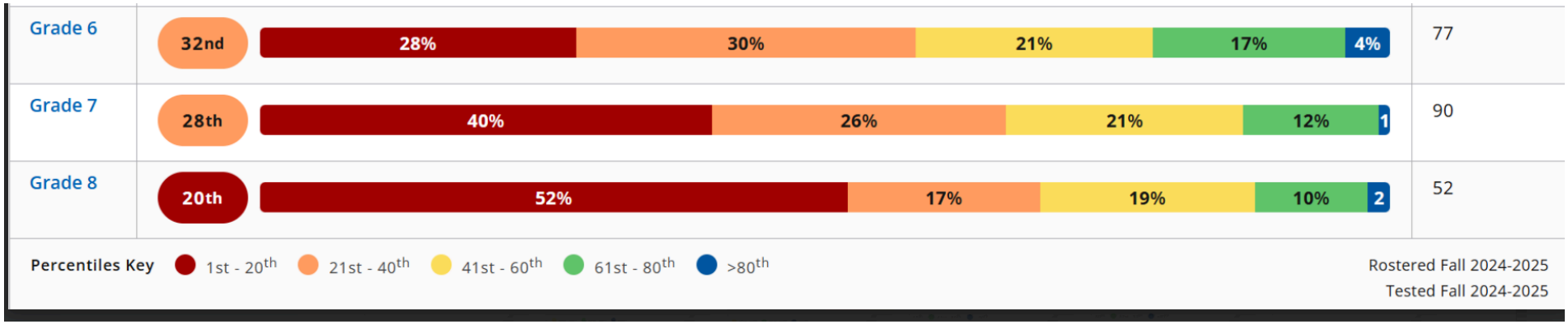
Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
ATLAS Grade 7 Math Interim	ATLAS Interim	7	Fall 2024 - ATLAS Interim	83	1040 ± 2		10/30/2024
ATLAS Grade 8 Math Interim	ATLAS Interim	8	Fall 2024 - ATLAS Interim	54	1043 ± 3		10/30/2024
ATLAS Grade 6 Math Interim	ATLAS Interim	6	Fall 2024 - ATLAS Interim	76	1042 ± 2		10/30/2024

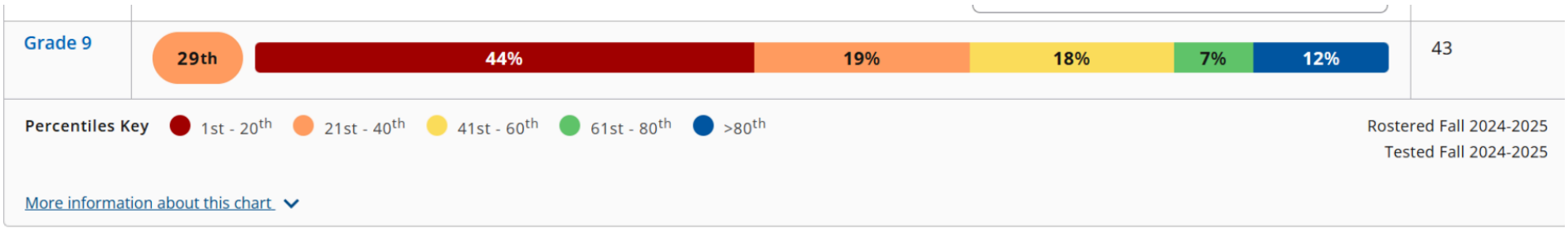
Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
ATLAS Geometry Interim	ATLAS Interim	10	Fall 2024 - ATLAS Interim	29	1033 ± 2		11/07/2024
ATLAS Algebra Interim	ATLAS Interim	9	Fall 2024 - ATLAS Interim	43	1040 ± 2		11/07/2024

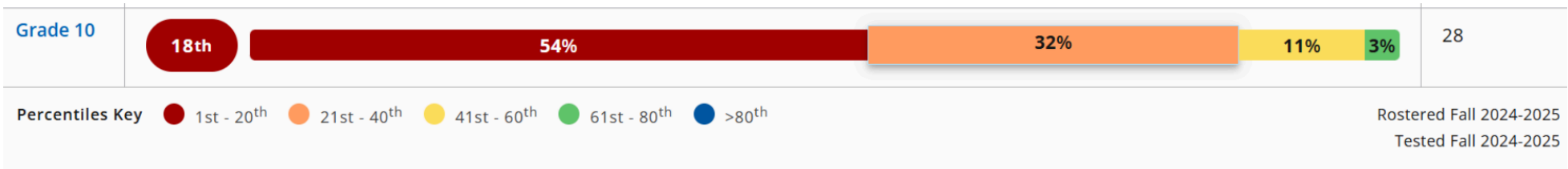
Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
ATLAS Grade 7 Science Interim	ATLAS Interim	7	Fall 2024 - ATLAS Interim	81	1049 ± 1		10/31/2024
ATLAS Grade 6 Science Interim	ATLAS Interim	6	Fall 2024 - ATLAS Interim	81	1045 ± 1		10/31/2024
ATLAS Grade 8 Science Interim	ATLAS Interim	8	Fall 2024 - ATLAS Interim	55	1046 ± 2		10/31/2024

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
ATLAS Biology Interim	ATLAS Interim	10	Fall 2024 - ATLAS Interim	29	1044 ± 2		11/07/2024

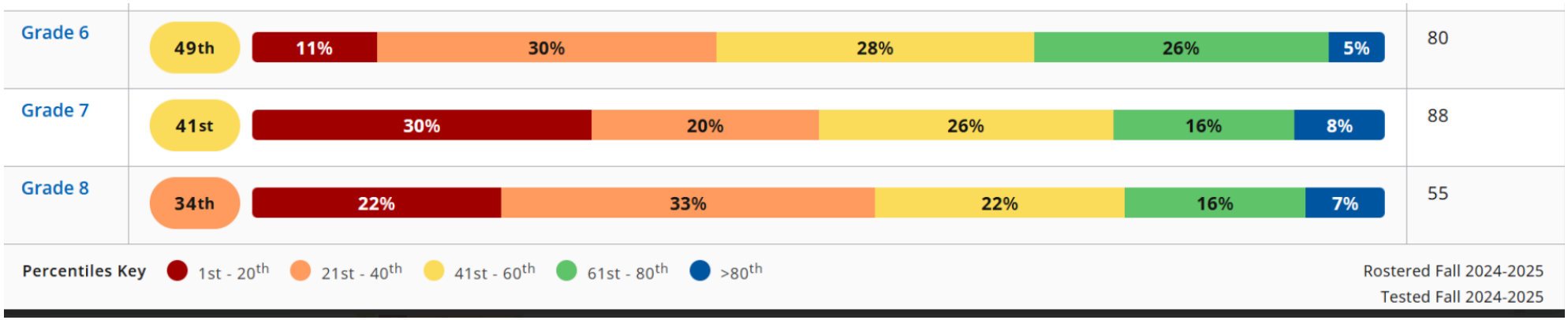
NWEA Math

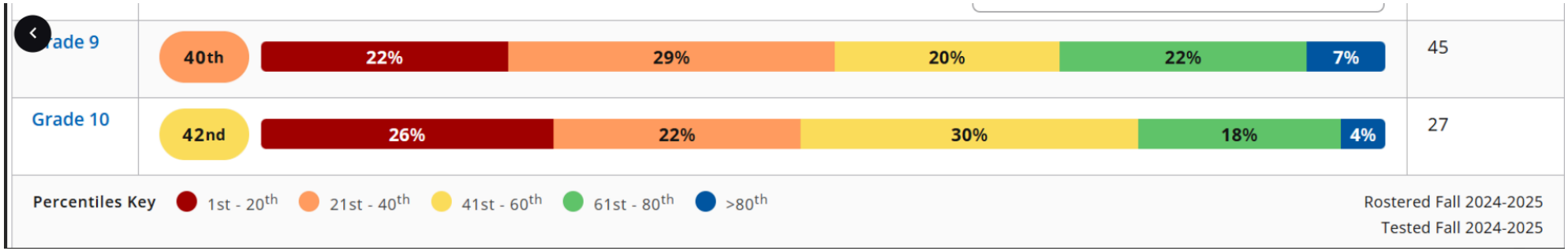

Grade 6
32nd
28%
30%
21%
17%
4%
77
Grade 7
28th
40%
26%
21%
12%
1
90
Grade 8
20th
52%
17%
19%
10%
2
52
Percentiles Key
1st - 20th
21st - 40th
41st - 60th
61st - 80th
>80th
Rostered Fall 2024-2025
Tested Fall 2024-2025


Grade 9
29th
44%
19%
18%
7%
12%
43
Percentiles Key
1st - 20th
21st - 40th
41st - 60th
61st - 80th
>80th
Rostered Fall 2024-2025
Tested Fall 2024-2025
More information about this chart


Grade 10
18th
54%
32%
11%
3%
28
Percentiles Key
1st - 20th
21st - 40th
41st - 60th
61st - 80th
>80th
Rostered Fall 2024-2025
Tested Fall 2024-2025

NWEA ELA





ACTION PLAN	
Academics - The percentage of students scoring ready or exceeding in ELA, Reading, and Mathematics will increase by 10% from the previous year by the end of the 2024-2025 school year.	
Strengths	**Challenges/How we overcome or prevent the challenges**

Provide training and support to all staff for implementation of professional learning communities and content lesson internalization. Teacher teams will meet weekly for data discussions of student achievement, best teacher practices for daily instruction, and behavior trends within the classroom. Select and implement evidenced based curriculum and provide professional development training throughout the school year.	• **Assessed weekly through CFAs** • **Annual review of previous scores** • **Review of weekly lesson plans** • **PLC Agenda Items** • **Lesson plans** • **Teacher & Department Leads** • **PLC teams review data from student assessments** • **Student data conferences will be utilized** • **Bi-Weekly progress meetings with admin** • **Pacing Guides** • **ICU team meetings and follow-ups**
SMART Goals	**Action Step**
The percentage of students scoring ready or exceeding in ELA, Reading, and Mathematics will increase by 10% from the previous year by the end of the 2024-2025 school year.	Utilizing relevant curriculum, providing training and support to all staff, the intention is for student performance to excel.

School Culture - By the end of the 2024-2025 school year, 100% of the student body will have their Social/Emotional Learning needs monitored.

Strengths	Challenges/How we overcome or prevent the challenges
Teachers will meet with students during Advisory Periods to assess and monitor student's social/emotional needs. Leadership will plan to address every student's Social Emotional Needs and monitor throughout the school year.	• Provide support through SEL Programming and through the use of our SEL journals. • Regularly scheduled meeting to discuss item of concern • Utilize Social/Emotional Learning Program • Weekly check-ins with the SEL coaches • Provide Community or counseling services is necessary
SMART Goals	**Action Steps**
By the end of the 2024-2025 school year, 100% of the student body will have their Social/Emotional Learning needs monitored.	Reinforce a community of care for students and provide a safe space where parents, guardians, and stakeholders feel comfortable learning about programs and the initiatives that the students are involved in.
Recruitment and Retention - Decrease staff turnover by 8% by the next school year.	
Strengths	**Challenges/How we overcome or prevent the challenges**

Ensure open communication with teachers and allow for regular feedback sessions **Offer consistent and regular Professional Development opportunities and growth experiences for staff** **Implement teacher recognition programs, acknowledge achievements and master teacher initiatives**	**Provide novice teachers with a master teacher or veteran teacher with experience for training** **Staff absenteeism for development opportunities. Capacity For going the extra mile.** **Skill v. Will for professional growth and development** **Constant and consistent celebrations of milestones (incentives, certificates, or small tokens of appreciation)**
SMART Goals	**Action Steps**
Create criteria for master teacher program. Keep a monthly track of progress. Create checkpoints and monitor completion by the semester. Use data as a measurable tool for student mastery towards program.	**Implement blackout days for 100% participation** **Incentivize those staff members who seek mastery programs** **Recognition monthly of staff accomplishments**
Parent/Family Engagement, Partnerships, Operations - The school will have at least 80% of their families attend one or more campus events each semester. Parents and guardians will be equipped with a toolkit to enhance learning outside of the classroom.	

Strengths	Challenges
Teachers and staff will host regular parent nights, open house, parent teacher conferences, and family engagement nights throughout each semester Teachers and staff will host parent workshops that include technology assistance and ways to work at home on student homework. Parents will complete a survey to give us data on the top 3-5 things they would like to attend Leadership will plan to address every student's Social Emotional Needs and monitor throughout the school year.	• Sign-in sheets • Surveys • Social Media Involvement • Survey Parental Needs • Field Q&A virtual sessions • Utilize Social/Emotional Learning Program • Provide Community or counseling services is necessary
SMART Goals	**Action Steps**
The school will have at least 80% of their families attend one or more campus events each semester. Parents and guardians will be equipped with a toolkit to enhance learning outside of the classroom.	Provide opportunities for parents & guardians to engage in their child's educational process for academic achievement. Provide opportunities to showcase the students work or talents during the events.
Operations - Reduce administrative duties by 25%	
Strengths	**Challenges**

Being available for parental meetings, meeting administrative deadlines. **Oversee daily operations of the building** **Checking and ensuring policy and procedures of daily staff duties and expectations are met**	**Not much time left for classroom observations** **Operational and management sometimes overshadow protected time in the classrooms.** **Understaffed for other administrative duties several times throughout the week.**
SMART Goals	**Action Steps**
If administration can share 50% of routine tasks, Track the number of tasks delegated, and create task automation for priority then it will allow leadership to focus on strategic planning for schoolwide outcomes 50% of the time by the end of the semester.	**Devote one hour for morning and afternoon administrative duties** **Distributed Leadership for staff members who exhibit leadership qualities** **Delegate leadership teams with more admin duties**

Priority 1	Priority 2	Priority 3

End of the Year Goal: **Ensure that all student scores increase in Math and ELA by 15% to ensure that we have met our initial goal**	**End of the Year Outcomes:** **Ensure that all students are STEM/Fine Arts focused students.**	**End of the Year Outcomes:** **Ensure that all students feel that FAASE is a safe place to learn by the use of the SEL program.**
Progress Monitoring Benchmarks: *How will you track your progress towards end of year goal*? **Progress will be monitored by constantly analyzing data from the CFAs and NWEA data, and the use of data implementation in the classroom.**	**Progress Monitoring Benchmarks:** *How will you track your progress towards end of year goal*? **Progress will be monitored by the number of students participating in these programs and competitions involving the programs**	**Progress Monitoring Benchmarks:** *How will you track your progress towards end of year goal*? **Progress will be monitored by the number of behavior reports submitted daily and weekly. The number of student verbal incidents being reported will decrease as well.**
Drivers: **Interventions are well prepped and structured to devote more time to time to closing the achievement gap. More students are participating in the Extended Learning program. Teachers set high expectations during this protected time and understand that nothing can**	**Drivers:** **Students are fascinated with the equipment and opportunities available in both STEM/Fine Arts which is causing students to remain intrigued in the programs. Teachers are extremely passionate about these programs and have a high energy drive which continuously attracts students.**	**Drivers:** **More adult supervision in the halls and classrooms as teachers continuously build rapport with students and share real world connections.** **Teachers are encouraging students to inform adults when they are not ok. Teachers are encouraging openness.**
Success Metrics: **ATLAS scores** **Assessments measure at 70% or >** **Parent surveys** **Student retention 80% or >** **Student engagement** **Attendance**	**Success Metrics:** **Student retention 80% or >** **Student participation**	**Success Metrics:** **Thriving culture** **Student satisfaction** **Participation** **Student empathy**

Progress Monitoring

Quarter 1				
Questions ● What progress has been made towards the goal? ● What successes can you build on? ● What areas need additional focus? ● What actions/next steps will you and your team pursue?				
Goal	**Progress (Data)**	**Successes**	**Additional Focus**	**Next Steps**
Quarter 2				

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

Initiative	Progress (Data)	Successes	Additional Focus	Next Steps

Quarter 3

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

Initiative	Progress (Data)	Successes	Additional Focus	Next Steps

Quarter 4				
Questions ● What progress has been made towards the goal? ● What successes can you build on? ● What areas need additional focus? ● What actions/next steps will you and your team pursue?				
Initiative	**Progress (Data)**	**Successes**	**Additional Focus**	**Next Steps**

Supporting Evidence

Place Data here