School Improvement Plan 2024-2025

School: Friendship Aspire Academy Little Rock Garland
Address: 3615 w 25th St Little Rock, AR
ESSA Score Current Year: N/A
ESSA Score Previous Year: 54.97/55.55

Principal: Johnny Laine Jr
Phone: (501) 621-1500
ESSA Letter Grade Current Year: N/a
ESSA Letter Grade Previous Year: F/D

SCHOOL IMPROVEMENT TEAM		
Name	**Position/Role**	**Contact (email/phone)**
Johnny Laine Jr	**Principal**	**JLaine@friendshipaspire.org**
LaDonna Oates	**Academy Director**	**LOates@friendshipaspire.org**
Nicolette Laurent	**District TestingCordinator**	**NLaurent@friendshipaspire.org**
Toni Dickerson	**Director of Academics**	**TDickerson@friendshipaspire.org**
Brianna Spears	**Social Worker**	**BSpears@friendshipaspire.org**
ICU Team	**Instructional Support**	**Academics@frienshipaspire.org**
Skyra Franklin	**Family and Community Engemane**	**SFranklin@friendshipaspire.org**
SCHOOL MISSION		

Friendship Aspire Academy provides a world class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well rounded, and self sufficient citizens. Friendship Aspire seeks to fulfill this mission by providing students with a high quality liberal arts education focused on preparing students with academic and life skills needed to be successful in college and beyond.

SCHOOL VISION

Our vision, as a school, is to create an environment that lays the foundation for exceptional academic growth, achievement, and social emotional intelligence. This safe and inclusive environment is characterized by high expectations for all; vested energy from all; authentically-positive interaction between all; strong accountability for all; and ongoing rigorous academic actions for all.

This environment will create a love for our school, a determination for success, and ultimately, a fire for education that will ignite generations yet to be seen.

Friendship Aspire Academy Little Rock Garland Data

Current Status of Garland | Based on EOY NWEA

Grade Level	EOY Reading Data 2023-2024		EOY Math Data 2023-2024	
	Grade Level Or Above	Met Growth Goal	Grade Level Or Above	Met Growth Goal
Kindergarten	80%	65%	82%	96%
1st Grade	31%	35%	43%	41%
2nd Grade	34%	38%	54%	57%
3rd Grade	51%	84%	58%	69%
4th Grade	31%	69%	14%	39%
5th Grade	54%	69%	42%	88%
6th Grade	25%	75%	33%	75%
7th Grade	31%	56%	19%	81%
8th Grade	52%	95%	14%	81%
Overall	43%	65%		

ACTION PLAN

Academics - (Literacy, Math, & Science)

Smart Goal

Goal 1: By the end of the academic year, increase the percentage of students meeting or exceeding grade-level standards in math and reading by 15% compared to the previous year's baseline.

ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Develop/adopt and implement a rigorous and standards-aligned curriculum in math and reading.	Campus Leadership Intensive Curriculum Unit Core Teachers Director of Curriculum	July 2024 – June 2025	Pacing guides Curriculum Maps Curriculum inventory
Enhance the use of technology to support personalized learning and remediation	Campus Leadership Core Teachers Instructional Specialist	July 2024 – June 2025	Technology Inventory RTI support documents
Provide targeted interventions and differentiated instruction for students who are not meeting proficiency benchmarks.	Campus Leadership Core Teachers Intensive Curriculum Unit Interventionist	July 2024 – June 2025	RTI support do Assessment data Lesson plans
Conduct regular PLC's focused on enhancing the curriculum through data-driven and research-based instructional techniques and materials.	Campus Leadership Intensive Curriculum Unit Core Teachers Lead Teacher	July 2024 – June 2025	PLC Agendas Student Data
Provide professional development opportunities for teachers to enhance their knowledge and instructional practices in reading . (3-6 R.I.S.E.)	Campus Leadership Intensive curriculum unit APSRC District RISE Coordinator	July 2024 – June 2025	PD agendas
Foster a culture of reading through school-wide initiatives, such as book clubs, author visits, and reading challenges.	Campus Leadership Intensive Curriculum Unit Teachers Interventionist Academy Directors	July 2024 – June 2025	Culture calendar Event surveys

ACTION PLAN

Academics - (Literacy, Math, & Science)

Smart Goal

Goal 2: By the end of the academic year, increase the overall average growth percentile in math and reading by 35% compared to the previous year's baseline.

ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Implement a comprehensive assessment system to identify students' strengths and weaknesses in reading and math.	Campus Leadership Intensive Curriculum Unit Core Teachers	July 2024 – June 2025	Assessment data
Provide targeted interventions and differentiated instruction to support struggling students.	Campus Leadership Intensive Curriculum Unit Core Teachers Interventionists	July 2024 – June 2025	Lesson plans RTI support documents
Establish a system of regular progress monitoring to track students' growth and provide timely interventions as needed.	Campus Leadership Intensive Curriculum Unit Core Teachers Interventionists	July 2024 – June 2025	RTI Support documents Progress monitoring data
Establish regular communication channels with parents to involve them in their child's academic progress and provide resources for at-home support.	Campus Leadership Intensive Curriculum Unit Core Teachers Family & Community Engagement Secretary	July 2024 – June 2025	Parent communication logs Remind app Class Dojo app Newsletters

Establish a culture of continuous improvement by regularly reviewing and adjusting instructional practices based on student data.	Campus Leadership Intensive Curriculum Unit Core Teachers Interventionist Academy Directors	July 2024 – June 2025	Data review agendas

ACTION PLAN

Attendance

Smart Goal

Goal 3: Increase the overall student attendance rate to 95% or higher for the academic year.

ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Implement a comprehensive attendance tracking system to monitor daily attendance and identify trends	Campus Leadership Academy Directors Secretary Director of Student Services	July 2024 – June 2025	Daily Attendance rate
Develop a proactive attendance intervention plan to support students with chronic absenteeism.	Campus Leadership Academy Directors Secretary Director of Student Services Director of Special Populations	July 2024 – June 2025	Parent communication logs Student success plan Parent conference forms
Promote a positive and engaging school culture to enhance student motivation and desire to attend school.	Campus Leadership Academy Directors Intensive Curriculum Unit Secretary Teachers	July 2024 – June 2025	Culture calendar Feedback surveys

Provide exposure and mentorship in healthy, safe, and engaging behaviors to decrease involvement in inappropriate, risk-taking behaviors.	Campus Leadership Academy Directors Family and Community Engagement	July 2024 – June 2025	Culture calendar Feedback surveys
Provide incentives and recognition for students with excellent attendance records	Campus Leadership Academy Directors Teachers	July 2024 – June 2025	Awards assemblies Incentive days
Collaborate with families and community partners to address barriers to attendance, such as transportation or health issues to ensure compliance with all attendance laws.	Campus Leadership Academy Directors Family and Community Engagement Director of Special Populations	July 2024 – June 2025	Parent conference forms Community partnerships

Priority 1	Priority 2	Priority 3
End of the Year Goal: Increase the percentage of students meeting or exceeding grade-level standards in math and reading by 15%	**End of the Year Outcomes: Increase the overall average growth percentile in math and reading by 35%**	**End of the Year Outcomes: Increase the overall student attendance rate to 95% or higher for the academic year.**

Progress Monitoring Benchmarks:	Progress Monitoring Benchmarks:	Progress Monitoring Benchmarks:
Pacing guides	Assessment data	Daily Attendance rate
Curriculum Maps	Lesson plans	Parent communication logs
Curriculum inventory	RTI support documents	Student success plan
Technology Inventory	RTI Support documents	Parent conference forms
RTI support documents	Progress monitoring data	Culture calendar
RTI support do	Parent communication logs	Feedback surveys
Assessment data	Remind app	Culture calendar
Lesson plans	Class Dojo app	Feedback surveys
PLC Agendas	Newsletters	Awards assemblies
Student Data	Data review agendas	Incentive days
PD agendas		Parent conference forms
Culture calendar		Community partnerships
Event surveys		
Drivers:	**Drivers:**	**Drivers:**
Campus Leadership	Campus Leadership	Campus Leadership
Intensive Curriculum Unit	Intensive Curriculum Unit	Core Teachers
Core Teachers	Core Teachers	
Director of Curriculum	Director of Curriculum	
Success Metrics:	**Success Metrics:**	**Success Metrics:**
8% increase in proficiency by mid-year to ensure the team is on track for the 15% growth goal.	20% increase in growth by mid-year to ensure the team is on track for the 35% growth goal.	Achieving +90% attendance rate each month.