

# Campus Action Plan for FAASE



## Step 1: PLAN

### Current Status of FAASE| Based on EOY NWEA

	EOY Data 2022-2023	Goals for EOY 2023-2024
<b>5th Grade</b>	R=51%/M=31%	R=61%/M=41%

<p><b>THEORY OF ACTION 1:</b> If we select proper curriculum, provide training and support to all staff, student performance will meet/exceed projected outcomes.</p>	<p><b>GOAL 1:</b> The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.</p>
<p><b>THEORY OF ACTION 2:</b> If we properly monitor and provide incentives for daily attendance, then school culture and academics should improve.</p>	<p><b>GOAL 2:</b> Improve average daily attendance to 95% or higher</p>
<p><b>THEORY OF ACTION 3:</b> If we expose high school students to college and career readiness programs early, then ACT scores will increase and students will demonstrate college readiness.</p>	<p><b>Goal 3:</b> Improve college and career preparedness</p>
<p><b>Academic Curriculums Utilized:</b> Wit &amp; Wisdom, Eureka Squared, Edmentum, Generation Genius  MyLexia  IXL Math and Literacy Writing Without Tears Spring Board  <b>Professional Development Program:</b> RISE Weekly and Monthly School-Level Professional Developments Summer Bootcamp ArIdeas</p>	

## Step 2: DO

**Goal 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.**

	<b>ACTIONS</b>	<b>TIMELINE</b>	<b>MONITORING</b>
<b>Goal 1</b>	Provide training and support to all staff for the implementation of professional learning communities	July 2023–May 2024	<ul style="list-style-type: none"> <li>• Agendas</li> <li>• PD Hour Records</li> <li>• Evidence of Implementation</li> <li>• Classroom Walkthroughs</li> <li>• Novice Teacher Mentoring Program</li> </ul>
	Teacher teams will meet weekly for data discussions of student achievement and teacher practices.	August 2023 to May 2024	<ul style="list-style-type: none"> <li>• Agendas</li> <li>• Team Meeting Notes</li> <li>• Student Data</li> </ul>
	Hiring content specialist to support novice and experienced content teams	July 2023	<ul style="list-style-type: none"> <li>• Student Data</li> <li>• Lesson Plans</li> <li>• Quarterly Academic Summaries</li> </ul>
	Select and implement evidenced based curriculum and provide professional development trainings throughout the SY.	July 2023–May 2024	<ul style="list-style-type: none"> <li>• Coaches Notes</li> <li>• Pacing Guides</li> <li>• Novice Teacher Mentoring Program</li> <li>• Annotations</li> </ul>
<b>Goal 2: Improve average daily attendance to 95% or higher</b>			
<b>Goal 2</b>	<b>ACTIONS</b>	<b>TIMELINE</b>	<b>MONITORING</b>
	Implement comprehensive attendance tracking system to monitor attendance and identify trends	August 2023 -May 2024	<ul style="list-style-type: none"> <li>• Daily Attendance Rate</li> <li>• Chronic Absentee List</li> </ul>

	Implement daily teacher attendance calls to absent/tardy students	August 2023 -May 2024	<ul style="list-style-type: none"> <li>• Tardy/Absentee logs</li> <li>• Call Logs</li> </ul>
	Implement school-wide incentive program to support attendance goals	August 2023 -May 2024	<ul style="list-style-type: none"> <li>• FAA Incentives List</li> </ul>

**Goal 3: Improve college and career preparedness**

<b>Goal 3</b>	Improve college and career preparedness by providing all high school students with financial aid guidance, career and technical support, academic support and opportunities to learn about colleges and careers.	September 2023-May 2024 (ongoing)	<ul style="list-style-type: none"> <li>• Sign in sheets</li> <li>• Agendas from trainings</li> <li>• College and Career artifacts</li> <li>• Active participation on Xello</li> <li>• ACT workshops</li> <li>• Guest speakers</li> <li>• Career exploration assessments</li> </ul>
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**Step 3: CHECK  
(Evaluation)**

Intervention or Practice to be Evaluated	Procedure for Evaluation	Target Date	Goals
1. Teachers and administrators will establish a team structure with specific time for instructional planning and collaborative conversations about student learning.	*Examine pre- and post- data from state assessments.	August 2023	Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in reading and math.

<p>2. Teachers and administrators will establish a daily literacy and mathematics block of uninterrupted time to implement evidenced based instructional strategies and the science of reading.</p>	<ul style="list-style-type: none"> <li>• Verify student progress via assessments</li> <li>• Examine the fidelity of implementation of the daily instructional blocks.</li> <li>• Examine classroom observation data</li> </ul>	<p>August 2023-May 2024</p>	<p>Student performance in reading and math will increase by 10% in comparison to previous SY data.</p>
<p>3. High school teachers and administration will establish a period throughout the day where students will work on Xello and/or have guest speakers in the building.</p>	<ul style="list-style-type: none"> <li>• Evaluate the use/participation of Xello</li> <li>• Evaluate the number of students who participate when speakers are present</li> </ul>	<p>September 2023-May 2024</p>	<p>Teachers and administrators will see an increase number of students more engaged and confident about his/her future aspirations.</p>