## **Campus Action Plan for FAAPB**



## Step 1: PLAN

## **Current Status of FAAPB** | Based on EOY NWEA

	EOY Data 2022-2023	Goals for EOY 2023-2024
Kindergarten	NA	70%
1st Grade	R=44%/M=69%	R=54%/M=79%
2nd Grade	R=54%/M=75%	R=64%/M=80%
3rd Grade	R=58%/M=60%	R=68%/M=70%
4th Grade	R=59%/M=57%	R=69%/M=67%
5th Grade	R=51%/M=31%	R=61%/M=41%

THEORY OF ACTION 1: If we select proper curriculum, provide training and support to all staff, student performance will meet/exceed projected outcomes.	GOAL 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.
THEORY OF ACTION 2: If we properly monitor and provide incentives for daily attendance, then school culture and academics should improve.	GOAL 2: Improve average daily attendance to 95% or higher

Academic Curriculums Utilized: Wilson's Fundations System|Heggerty| Benchmark Workshop, Eureka Squared, Edmentum, Generation Genius| MyLexia| IXL Math and Literacy|Writing Without Tears|SpringBoard

Professional Development Program: RISE|Weekly and Monthly School-Level Professional Developments|Summer Bootcamp|ArIdeas

## Step 2: DO

Goal 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.

	ACTIONS	TIMELINE	MONITORING
Goal 1	Provide training and support to all staff for the implementation of professional learning communities	July 2023-May 2024	<ul> <li>Agendas</li> <li>PD Hour Records</li> <li>Evidence of Implementation</li> <li>Classroom Walkthroughs</li> <li>Novice Teacher Mentoring Program</li> </ul>
	Teacher teams will meet weekly for data discussions of student achievement and teacher practices.	August 2023 to May 2024	<ul><li>Agendas</li><li>Team Meeting Notes</li><li>Student Data</li></ul>
	Hiring content specialist to support novice and experienced content teams	July 2023	<ul><li>Student Data</li><li>Lesson Plans</li><li>Quarterly Academic Summaries</li></ul>
	Select and implement evidenced based curriculum and provide professional development trainings throughout the SY.	July 2023-May 2024	<ul> <li>Coaches Notes</li> <li>Pacing Guides</li> <li>Novice Teacher         Mentoring Program</li> <li>Annotations</li> </ul>

Goal 2: Improve average daily attendance to 95% or higher						
Goal 2	ACTIONS	TIMELINE	MONITORING			
	Implement comprehensive attendance tracking system to monitor attendance and identify trends	August 2023 -May 2024	<ul><li>Daily Attendance Rate</li><li>Chronic Absentee List</li></ul>			
	Implement daily teacher attendance calls to absent/tardy students	August 2023 -May 2024	<ul><li>Tardy/Absentee logs</li><li>Call Logs</li></ul>			
	Implement school-wide incentive program to support attendance goals	August 2023 -May 2024	FAA Incentives List			

Step 3: CHECK (Evaluation)						
Intervention or Practice to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Target Date	Goals		
1. Teachers and administrators will establish a team structure with specific time for instructional planning and collaborative conversations about student learning.	Principal, Academy Directors and Grade Level Team Leader	*Examine pre- and post- data from state assessments.	August 2023	Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in reading and math.		
2. Teachers and administrators will establish a daily literacy and mathematics block of uninterrupted time to implement evidenced based instructional strategies and the science of reading.	Principal, Academy Directors	<ul> <li>Verify student progress via assessments</li> <li>Examine the fidelity of implementation of the daily instructional blocks.</li> <li>Examine classroom observation data</li> </ul>	August 2023-May 2024	Student performance in reading and math will increase by 10% in comparison to previous SY data.		