

**Friendship Aspire Academy North Little Rock
Friendship District
2023-2024 School Year**

Step 1: PLAN		
Current Status of FAAPB Based on EOY NWEA		
	EOY Data 2022-2023	Goals for EOY 2023-2024
Kindergarten	NA	R=70%/M=70%
1st Grade	R=66%/M=73%	R=75%/M=80%
2nd Grade	R=29%/M=47%	R=40%/M=60%
3rd Grade	R=41%/M=83%	R=50%/M=90%
4th Grade	R=20%/M=20%	R=50%/M=50%
5th Grade	R=30%/M=50%	R=50%/M=60%

Current Reality:

- 2022-2023 NWEA Assessment results show 55% of students performed at or above the proficiency level in mathematics.
- 2022-2023 NWEA Assessment results show 38% of students performed at or above the proficiency level in reading.
- The 2022-2023 School year attendance average was 93%.

<p>THEORY OF ACTION 1: If we select the proper curriculum, and provide training and support to all staff, student performance will meet/exceed projected outcomes.</p>	<p>GOAL 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.</p>
<p>THEORY OF ACTION 2: If we properly monitor and provide incentives for daily attendance, then school attendance, culture, and academics should improve.</p>	<p>GOAL 2: Improve average daily attendance to 95% or higher.</p>
<p>Academic Curriculums Utilized: Wilson’s Foundations System Heggerty Benchmark Workshop, Eureka Squared, Edmentum, Generation Genius MyLexia IXL Math and Literacy Writing Without Tears Spring Board Professional Development Program: RISE, Weekly and Monthly School-Level Professional Developments, Summer Bootcamp, AR IDEAS</p>	

Step 2: DO			
Goal 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.			
	ACTIONS	TIMELINE	MONITORING
Goal 1	Provide training and support to all staff for the implementation of professional learning communities	July 2023-May 2024	<ul style="list-style-type: none"> ● Agendas ● PD Hour Records ● Evidence of Implementation ● Classroom Walkthroughs ● Novice Teacher Mentoring Program
	Teacher teams will meet weekly for data discussions of student achievement and teacher practices.	August 2023 to May 2024	<ul style="list-style-type: none"> ● Agendas ● Team Meeting Notes ● Student Data

	<p>Hiring content specialist to support novice and experienced content teams</p>	<p>July 2023</p>	<ul style="list-style-type: none"> ● Student Data ● Lesson Plans ● Quarterly Academic Summaries
	<p>Select and implement evidenced-based curriculum and provide professional development training throughout the SY.</p>	<p>July 2023-May 2024</p>	<ul style="list-style-type: none"> ● Coaches Notes ● Pacing Guides ● Novice Teacher Mentoring Program ● Annotations
	<p>Implementation of weekly Professional Learning Communities (PLC).</p>	<p>August 2023-May 2024</p>	<ul style="list-style-type: none"> ● Formative Assessments ● Bi-weekly assessments ● Student work ● Following the PLC Cycle ● PLC Professional Development for teachers and administrators
	<p>Mathematics PD monthly</p> <ul style="list-style-type: none"> ● Manipulatives ● 8 Mathematical Practices ● Project Based Learning Strategies ● Number Talks ● “Mathematics Everyday” ● Utilization of Mathematical Frameworks (models of instruction) 3-Act Tasks, and FAL Assessments ● Arts Integration 	<p>July 2023-April 2024</p>	<ul style="list-style-type: none"> ● Teacher Lesson Plans ● Walkthrough Data ● Bi-Weekly Assessment Data ● RTI Data

Goal 2: Improve average daily attendance to 95% or higher

Goal 2	ACTIONS	TIMELINE	MONITORING
	Implement comprehensive attendance tracking system to monitor attendance and identify trends	August 2023 -May 2024	<ul style="list-style-type: none"> • Daily Attendance Rate • Chronic Absentee List
	Implement daily teacher attendance calls to absent/tardy students	August 2023 -May 2024	<ul style="list-style-type: none"> • Tardy/Absentee logs • Call Logs
	Implement school-wide incentive program to support attendance goals	August 2023 -May 2024	<ul style="list-style-type: none"> • FAA Incentives List
	Social-Emotional Classes to support RTI behavior interventions (Tier 1)	August 2023-May 2024	<ul style="list-style-type: none"> • School-wide PBIS Tracker • SEL Lesson Plans • Observation Data
	Implementation of the Attendance Task Force	August 2023-May 2024	<ul style="list-style-type: none"> • Call logs from each member • Average Daily Attendance Rate Percentages
	Implementation of the PBIS Model. <ul style="list-style-type: none"> • SBIT Coordinator Meeting with teachers and parents on a weekly to bi-weekly basis. • 100% scholars' participation with the scholar daily PBIS Form (Point System) • PBIS Awards & PBIS Field Experiences 	August 2023-May 2024	<ul style="list-style-type: none"> • Social Worker Agenda from Meetings • Data from PBIS Forms • PBIS Certificate Percentages
	Implementation of SBIT Coordinator Meeting with teachers and parents on a weekly to bi-weekly basis.	September 2023-May 2024	<ul style="list-style-type: none"> • Meeting Agendas • Tier 1 & 2 Data • PBIS Forms • Universal Screener Data

			<ul style="list-style-type: none"> Teacher Meeting Agenda
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Step 3: CHECK
(Evaluation)

Intervention or Practice to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Target Date	Goals
1. Teachers and administrators will establish a team structure with a specific time for instructional planning and collaborative conversations about student learning.	Principal, Instructional Leadership Team, and Grade Level Team Leader	*Examine pre- and post-data from state assessments.	August 2023	Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in reading and math.
2. Teachers and administrators will establish a daily literacy and mathematics block of uninterrupted time to implement evidenced-based instructional strategies and the science of reading.	Principal, Instructional Leadership Team	<ul style="list-style-type: none"> Verify student progress via assessments Examine the fidelity of implementation of the daily instructional blocks. Examine classroom observation data 	August 2023-May 2024	Student performance in reading and math will increase by 10% in comparison to previous SY data.
3. Teachers and administrators will establish an active culture plan that will be inclusive of daily attendance, to ensure students are in	Principal, Instructional Leadership	<ul style="list-style-type: none"> Daily Attendance Rates Parental Survey 	August 2023-May 2024	Student Attendance will increase to 95% or higher each

school, on time daily.	Team, School Social Worker	Data <ul style="list-style-type: none">• ILT Meeting & School Social Worker Agendas		month.
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