

**FAALR**  
**ACT 1039-Dyslexia Screening and Intervention**

**Intervention Program**

All Arkansas schools must have an intervention program in place to assist students identified as having characteristics of dyslexia. Friendship Aspire Academy Arkansas uses Foundations phonics, Fountas and Pinnell and Words Their Way curricula. The school would also provide explicit, direct instruction that is systematic, sequential, and cumulative and followed a logical plan of presenting the alphabetic principle. FAA will target the specific needs of the student without presuming prior skills or knowledge of said student.

**Student Data**

During the 21-22 school year 1 elementary and 2 middle school student were identified as dyslexic. However, there were 24 students in elementary and 3 in middle school identified as needing intervention.

**Dyslexia Interventionists**

All Arkansas public schools must have trained Dyslexia Interventionists on staff. Friendship Aspire Academy Arkansas has a coordinator and trained teachers at each campus.

**Screenings**

All Arkansas public schools are required to conduct initial screening in Kindergarten through 2<sup>nd</sup> grade for characteristics of dyslexia. In addition, all schools are required to screen any student in the 3<sup>rd</sup> – 12<sup>th</sup> grade who appears to be experiencing difficulty (as noted by a classroom teacher or parent).

Screening tools used by FAA Public Charter School may include **DIBELS** (Dynamic Indicators of Basic Early Literacy), **Dyslexia Screener** (Apple Group), **CTOPP-2** (Comprehensive Test of Phonological Processing), **WIST** (Word Identification and Spelling Test), **TOSWRF-2** (Test of Silent Word Reading Fluency), and **WJ III DRB** (Woodcock-Johnson Diagnostic Reading Battery) as needed.