



Friendship Aspire Academy
Public Charter School
ARKANSAS

Friendship Aspire Academy Little Rock Middle School Campus Action Plan

PLAN



Friendship Aspire Academy
Public Charter School
MIDDLE SCHOOL

READING OVERVIEW Garland Middle School

Teacher	Proficient or Above	Close (Proficiency)	Growth Goal Met	Growth
6th Grade	0/18 = 0%	6/18 = 33%	3/14 = 21 %	11/14 = 77%
7th Grade	2/17 = 12%	2/17= 12%	4/12 = 33%	9/12 = 75%
8th Grade	5/23 = 22%	10/23 = 44%	13/19 = 68%	15/19 = 79%



Friendship Aspire Academy
Public Charter School
MIDDLE SCHOOL

MATH OVERVIEW GARLAND MIDDLE

Grade	Proficient or Above	Close (Proficiency)	Growth Goal Met	Overall Class Growth
6th Grade	0/18=0%	1/18=.05%	3/15=20%	13/15=87%
7th Grade	0/25=0%	1/25=.04%	3/14=21%	11/14=79%
8th Grade	0/25=0%	4/25=16%	9/22=41%	17/22=77%

Goals:

1. By the end of the academic year, increase the percentage of students meeting or exceeding grade-level standards in math and reading by 10% compared to the previous year's baseline.
2. By the end of the academic year, increase the overall average growth percentile in math and reading by 25% compared to the previous year's baseline
3. Increase the overall student attendance rate to 95% or higher for the academic year.

Theory of Action

If	Then
If we implement targeted interventions and differentiated instruction, provide professional development for teachers, and collaborate with parents to support student learning in math and reading	Then we will see an increase in student proficiency and overall growth in math and reading. By implementing these strategies, we believe that students will receive the necessary support and instruction to meet or exceed grade-level standards in math and reading. The targeted interventions, professional development, and collaboration with parents will create a strong foundation for student success and foster a positive learning environment. As a result, we expect to observe an improvement in student proficiency and overall growth in math and reading.

Goal 1: By the end of the academic year, increase the percentage of students meeting or exceeding grade-level standards in math and reading by 10% compared to the previous year's baseline.

ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Develop/adopt and implement a rigorous and standards-aligned curriculum in math and reading.	Campus Leadership Instructional Specialists Core Teachers Director of Curriculum	July 2023 – June 2024	Pacing guides Curriculum Maps Curriculum inventory
Enhance the use of technology to support personalized learning and remediation	Campus Leadership Core Teachers Instructional Specialist	July 2023 – June 2024	Technology Inventory RTI support documents
Provide targeted interventions and differentiated instruction for students who are not meeting proficiency benchmarks.	Campus Leadership Core Teachers Instructional Specialists Interventionist	July 2023 – June 2024	RTI support do Assessment data Lesson plans
Conduct regular PLC's focused on enhancing the curriculum through data-driven and research-based instructional techniques and materials.	Campus Leadership Instructional Specialists Core Teachers Lead Teacher	July 2023 – June 2024	PLC Agendas Student Data
Provide professional development opportunities for teachers to enhance their knowledge and instructional practices in reading . (3-6 R.I.S.E.)	Campus Leadership Literacy Specialist Literacy Coaches District RISE Coordinator	July 2023 – June 2024	PD agendas
Foster a culture of reading through school-wide initiatives, such as book clubs, author visits, and reading challenges.	Campus Leadership Instructional Specialists Teachers Interventionist Dean of Students	July 2023 – June 2024	Culture calendar Event surveys

Goal 2: By the end of the academic year, increase the overall average growth percentile in math and reading by 25% compared to the previous year's baseline.

ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Implement a comprehensive assessment system to identify students' strengths and weaknesses in reading and math.	Campus Leadership Instructional Specialists Core Teachers	July 2023 – June 2024	Assessment data
Provide targeted interventions and differentiated instruction to support struggling students.	Campus Leadership Instructional Specialists Core Teachers Interventionists	July 2023 – June 2024	Lesson plans RTI support documents
Establish a system of regular progress monitoring to track students' growth and provide timely interventions as needed.	Campus Leadership Instructional Specialists Core Teachers Interventionists	July 2023 – June 2024	RTI Support documents Progress monitoring data
Establish regular communication channels with parents to involve them in their child's academic progress and provide resources for at-home support.	Campus Leadership Instructional Specialists Core Teachers Family & Community Engagement Secretary	July 2023 – June 2024	Parent communication logs Remind app Class Dojo app Newsletters
Establish a culture of continuous improvement by regularly reviewing and adjusting instructional practices based on student data.	Campus Leadership Instructional Specialists Core Teachers Interventionist Dean of Students	July 2023 – June 2024	Data review agendas

Goal 3: Increase the overall student attendance rate to 95% or higher for the academic year.

ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Implement a comprehensive attendance tracking system to monitor daily attendance and identify trends	Campus Leadership Dean of Students Secretary Director of Student Services	July 2023 – June 2024	Daily Attendance rate
Develop a proactive attendance intervention plan to support students with chronic absenteeism.	Campus Leadership Dean of students Secretary Director of Student Services Director of Special Populations	July 2023 – June 2024	Parent communication logs Student success plan Parent conference forms
Promote a positive and engaging school culture to enhance student motivation and desire to attend school.	Campus Leadership Dean of Students Instructional Specialists Secretary Teachers	July 2023 – June 2024	Culture calendar Feedback surveys
Provide exposure and mentorship in healthy, safe, and engaging behaviors to decrease involvement in inappropriate, risk-taking behaviors.	Campus Leadership Dean of students Family and Community Engagement	July 2023 – June 2024	Culture calendar Feedback surveys
Provide incentives and recognition for students with excellent attendance records	Campus Leadership Dean of students Teachers	July 2023 – June 2024	Awards assemblies Incentive days
Collaborate with families and community partners to address barriers to attendance, such as transportation or health issues to ensure compliance with all attendance laws.	Campus Leadership Dean of students Family and Community Engagement Director of Special Populations	July 2023 – June 2024	Parent conference forms Community partnerships

EVALUATION (Check)

Method Used to Evaluate Effectiveness of School Improvement Plans (SIPs)	Persons(s) Responsible	Target Dates
Collect and analyze relevant data related to student outcomes, attendance rates, OSS incidents, and parent satisfaction. This may include test scores, growth data, attendance records, disciplinary reports, and survey results. Compare current data to baseline data and previous years' data to measure progress and identify trends.	Johnny Laine Jr Nikkia Pearson TyNesha Lee	14th of each month
Administer surveys to students, parents, and staff to gather feedback on the effectiveness of implemented strategies. Ask about perceptions of instruction, interventions, support services, school climate, and communication. Analyze survey responses to identify strengths, areas for improvement, and to track changes over time.	Johnny Laine Jr TyNesha Lee	Last day of each month
Conduct regular classroom observations to assess the implementation of instructional strategies, differentiation, and the use of research-based practices. Evaluate the alignment of instruction with curriculum standards, student engagement, and the effectiveness of interventions.	Johnny Laine Jr Tynesha Lee Jessica Wright	Weekly, August - May
Continuously monitor student progress through formative assessments, progress monitoring tools, and ongoing data collection. Analyze the growth and achievement of individual students and subgroups to identify areas where additional support may be needed.	Johnny Laine Jr TyNesha Lee Cassie Smith Alexis Jackson Anthony McIntosh Darrian Dixon	Weekly, August - May