

**Friendship Aspire Academy Elementary School
Friendship District**

Step 1: PLAN		
Current Status of FAAPB Based on EOY NWEA		
	EOY 2022-2023	Goals for EOY 2023-2024
Kindergarten		R=60%/M=75%
1st Grade	R=58%/M=79%	R=70%/M=75%
2nd Grade	R= 44%/M=52%	R=60%/M=70%

<p>THEORY OF ACTION 1: If we select proper curriculum, provide training and support to all staff, student performance will meet/exceed projected outcomes.</p>	<p>GOAL 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Mathematics will increase by 10% from the previous year on the NWEA by the end of the 2023-2024 school year.</p>
<p>THEORY OF ACTION 2: If we properly monitor and provide incentives for daily attendance, then school culture and academics should improve.</p>	<p>GOAL 2: Improve average daily attendance to 95% or higher.</p>
<p>Academic Curriculum Programs: Benchmark Workshop Heggerty Eureka Squared Generation Genius MyLexia IXL Math and Literacy Professional Development Program: RISE Training Weekly and Monthly School-Level Professional Developments Summer bootcamp AR Ideas</p>	

Step 2: DO

Goal 1: The percentage of students scoring at or above grade level in ELA, Reading, and Mathematics will increase by 10% from the previous year on the NWEA by the end of the 2023-2024 school year.

	ACTIONS	TIMELINE	MONITORING
Goal 1	Provide training and support to all staff for implementation of professional learning communities	July 2023-May 2024	<ul style="list-style-type: none"> • PD Hour Records • Agendas • Classroom Walkthroughs • Evidence of implementation
	Teacher teams will meet weekly for data discussions of student achievement and teacher practices.	August 2023 to May 2024	<ul style="list-style-type: none"> • Agendas • Lesson plans • Principal or designee participates in meetings • Teams review data from student assessments • Teams review the change in student behaviors as a result of implementing desired instructional practices
	Select and implement evidenced based curriculum and provide professional development training throughout the school year.	July 2023-May 2024	<ul style="list-style-type: none"> • Coaches notes • Pacing Guides • Novice Teacher Mentoring Program

Goal 2: Improve average daily attendance to 95% or higher

	ACTIONS	TIMELINE	MONITORING
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Goal 2	Implement a comprehensive attendance tracking system to monitor daily attendance and identify trends.	August 2023-May 2024	<ul style="list-style-type: none"> • Daily attendance rate • Chronic absentee list
	Implement daily attendance calls or notices	August 2023-May 2024	<ul style="list-style-type: none"> • Call Logs • Tardy/Absentee logs
	Implement school wide incentive system program to support attendance goals	August 2023-2024	<ul style="list-style-type: none"> • FAA Incentive list

Step 3: CHECK (Evaluation)				
Intervention or Practice to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Target Date	Goals
1. Teachers and administrators will establish a team structure with specific time for instructional planning and collaborative conversations about student learning.	Principal and Grade Level Team Leader	<ul style="list-style-type: none"> • Examine pre- and post- data from assessments. 	August 2023- May 2024	Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in reading and math.
2. Teachers and administrators will establish a daily literacy and mathematics block of uninterrupted time to implement evidence based instructional strategies and the science of reading.	Principal and Grade Level Team Leader	<ul style="list-style-type: none"> • Verify student progress via assessments • Examine the fidelity of implementation of the daily instructional blocks. 	August 2023 - May 2024	Students performance in reading and math will increase by 10% in comparison to previous school year.

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