

Step 1: PLAN

Needs Assessment:

- * 2018-2019 SY Friendship Aspire Academy Pine Bluff Parent Survey
- * NWEA Assessment Data
- * 2018-2019 SY Friendship Aspire Academy Pine Bluff 2018-2019 Educator Climate Survey

Findings:

- * 2018-2019 SY Friendship Aspire Academy Pine Bluff Parent Survey
 - 82.1% of our parents feel welcomed in our school.
 - 78.6% of our parents are aware of how to be involved in our school.
 - 82.9% are comfortable communicating with administration.
 - 87.2% are comfortable communicating with their scholars teacher.

* NWEA Assessment Data

- KDG scholars scored 57% in ELA
- KDG reading on grade level: 49/86
- KDG scholars scored 59% in math
- 1st graders scored 50% on ELA
- 1st grade scholars reading on grade level: 13/26
- 1st graders scored 62% in math

* 2018-2019 SY Friendship Aspire Academy Pine Bluff 2018-2019 Educator Climate Survey

- 15.4% of staff disagree/slightly agree that Materials, resources, and trainings (professional developments) are available and provided in order to do my job effectively.

GOAL(S):

1. 2019-2020 Teachers and administrators will continue to foster a safe, supportive and collaborative culture to increase scholar achievement.
2. 2019-2020 Improve achievement & growth for K-2 scholars in both math and ELA as evidenced by the NWEA EOY assessment.
3. 2019-2020 Teachers and administration will effectively communicate with parents to ensure they know how to be involved in their scholars school.

Evidence Based Instructional Strategies or Practices:

1. Administrators will provide professional development for teachers focused on the implementation and best practices around Eureka math and Wit & Wisdom.
2. Teachers will implement instructional strategies based on the best pedagogical practices for their content area.
3. Teachers and administrators will inform parents of how they can be involved in the school in multiple formats.

Step 2: DO			
	ACTIONS	TIMELINE	MONITORING
Goal 1	Create a survey to find out the PD needs of staff.	May - July 2019	<ul style="list-style-type: none"> • Generate survey • Disaggregate survey data
	Create staff PD calendar based on needs of staff	May - July 2019	<ul style="list-style-type: none"> • Generate staff PD plan for school year • Secure presenters for PD dates
	Conduct staff PD's centered around specific curricular content areas	August 2019- May 2020	<ul style="list-style-type: none"> • Conduct feedback surveys at the end of each PD session
Goal 2	Designate and define instructional strategies to focus on	May - July 2019	<ul style="list-style-type: none"> • Establish and define 4 instructional strategies for teachers to use
	Communicate and provide PD to teachers on 4 instructional strategies	August 2019- May 2020	<ul style="list-style-type: none"> • Provide feedback on teachers implentation via EdReflect
	Conduct staff PD's centered around specific curricular content areas	August 2019- May 2020	<ul style="list-style-type: none"> • Conduct feedback surveys at the end of each PD session
Goal 3	Communicate with families via Class Dojo, Remind 101, Facebook, School Newsletter and Grade Level Newsletter.	August 2019- May 2020	<ul style="list-style-type: none"> • Consistently communicate with parents on how they cn be involved in their schoalrs school using multiple outlets. • Conduct another survey/needs assessment mid-year and end of the year to calculate parent comprehension.

**Step 3: CHECK
(Evaluation)**

Intervention or Practice to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Target Date	Findings (to be included in SIP following year)
1. Administrators will provide professional development for teachers focused on the implementation and best practices around Eureka math and Wit & Wisdom.	Principal and Admin team	<ul style="list-style-type: none"> • Generate survey • Disaggregate survey data • Generate staff PD plan for school year • Secure presenters for PD dates • Conduct feedback surveys at the end of each PD session 	May 2020	
2. Teachers will implement instructional strategies based on the best pedagogical practices for their content area.	Principal and Grade Level Team Leader	<ul style="list-style-type: none"> • Establish and define 4 instructional strategies for teachers to use • Provide feedback on teachers implementation via EdReflect • Conduct feedback surveys at the end of each PD session 	May 2020	
3. Teachers and administrators will inform parents of how they can be involved in the school in multiple formats.	Principal and Grade Level Team Leader	<ul style="list-style-type: none"> • Consistently communicate with parents on how they can be involved in their schools school using multiple outlets. • Conduct another survey/needs assessment mid-year and end of the year to calculate parent comprehension. 	May 2020	